



**Charlottesville
Catholic School**
Christ Community Scholars

Charlottesville Catholic School

Friday Newsletter

Junior Kindergarten

Important Dates

February 17 - School Closed - Parent-Teacher conferences

February 20 - School Closed - Presidents Day

February 22 - Lent begins

Math

Ms. Wawner's class learned about positional words this week (over, under, beside, between, etc). We read books and watched videos that used this language, we completed an outdoor obstacle course where students had to go over, under, around and through things, and we created a "Where's the Butterfly Book." Ask your students to read it to you! Ms. Shank's class will start a unit on positional words and continue to review concepts we have learned so far.

Language Arts/Reading/Writing

Ms. Wawner's class learned about the letter B this week and had a great time pulling items from the mystery box and making play-do bears with beads and buttons. We will explore the letter "H" next. We also spent time practicing our vowels this week. We sang sounds to remember them and practiced the long and short sounds of each letter. We will begin learning about syllables next week. Ms. Shank's class worked on the letter "H" and will be working on the letter "F". We read some more Gerald and Piggie books by Mo Wilems and made crafts of both Gerald and Piggie. We started learning about syllables and clapping out words to see how many syllables were in a word, (and in our names). We will continue working on syllables. We are starting our big Rainforest unit and will be reading a lot of non-fiction books about the rainforest.

Religious Education

Both Ms. Shank's and Ms. Wawner's class spent the week focused on Catholic Schools week. The students participated in a service project. They helped fill bags of treats for our service members overseas. Ms. Shank's class created a "Catholic Schools Week" booklet with how much we love CCS, how prayer is important, our Church, and how we can be like Jesus. Ms. Wawner's class learned the story of David and Goliath and how David had the

courage to stand up to a giant because he had faith that God was with him. We practiced our slingshot skills on our very own classroom giant.

Science/Social Studies

Ms. Wawner's class explored the difference between living and non-living things this week, in preparation for studying more about animals and plants this winter/spring. We talked about what living things need to survive and identified different items around the classroom and outside as living and non-living. We will study animals in the winter next. Ms. Shank's class is starting a month-long unit on the Rainforest. We will study the body structure of different animals and how humans are alike and different from animals, the types of animals such as birds, reptiles, mammals, amphibians, the effect of humans on nature, vocabulary such as carnivore, herbivore, omnivore, predator, prey. Each student will be given an animal from the rainforest. With the help of our Faith Buddies the students will "research" their animal and then complete a craft of the animal. We are going to build the layers of the rainforest in the classroom on one of our walls.

Other

Conferences

Friday, February 17, school is closed for parent/teacher conferences. This conference day is not meant to be conferences for every child. Teachers will be reaching out to you directly if they would like to hold a conference. If you would like to meet with your child's teacher to discuss their progress, please feel free to reach out to them. Monday, February 20, school will be closed in observance of Presidents Day.

Winter Gear - Message from the Administration

Please make sure that your child's uniforms fit properly and guidelines regarding hair, makeup, and jewelry are being followed. Additionally, it is imperative that your child comes to school in proper outerwear for recess. Coats, hats, and gloves are required for the winter months. We truly appreciate your support.

Cuando regresemos de las vacaciones de Navidad, por favor asegúrese de que el uniforme de su hijo le quede bien y que siga las reglas con respecto al cabello, el maquillaje y las joyas. Por ejemplo, para los niños, el cabello no debe extenderse sobre las orejas o debajo del cuello de la camisa. Tampoco debe tocar las cejas. Para niñas, los lazos para el cabello deben ser conservadores. También no se permite esmalte ni aretas que cuelgan.

Adicionalmente, es imperativo que su hijo venga a la escuela con abrigo adecuado para el recreo. Se requieren abrigos, gorros y guantes para los meses de invierno. Nosotros verdaderamente apreciamos tu apoyo. Como siempre, si tiene alguna pregunta acerca del uniforme, por favor comuníquese con la Srta. Goodwin.